

Registration Information 2023-2024

This booklet has been written to provide you with the information needed in order to make wise and accurate choices as you prepare for the next academic year. **PLEASE READ the information carefully and refer to this booklet for future reference and updates.**

Please note the following registration time table:

- **January 4-20, 2023** – Program/Course “Campaigns” (promotion & education regarding course offerings)
- **Virtual** – Annual Advisement Presentation – This presentation will be shared on the website as well as AHS social media platforms. It will focus on CTE opportunities, our academic advisement process, college and career readiness, and high expectations for all student
- **January 23-27, 2023** – Advisement in Student Classes:
 - 8th Grade/Rising Freshmen – through AMS English Classes
 - 9th Grade/Rising Sophomores – through AHS English Classes
 - 10th Grade/Rising Juniors – through AHS English Classes
 - 11th Grade/Rising Seniors – through AHS English Classes
- **February 3, 2023** – Schedule Request Forms and Tech School Applications are DUE
- **February 7, 2023** – Dual Enrollment Interest Meetings 11:00 am FAC
- **February 13, 2023** – Dual Enrollment Application Assistance with Mr. Cornelius from 9am to 12pm (bring Chromebook, license, and social security number)

If your schedule requests include classes which require teacher approval or applications, be sure to obtain the appropriate application from those teachers. All completed applications should be returned to the teacher. The only applications picked up or received in the guidance office will be dual enrollment forms, ACCESS forms, and Technical School applications.

NOTICE OF NON-DISCRIMINATION

Albertville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person/persons have been designated to handle inquiries regarding non-discrimination policies: Andy Jones, Federal Programs Director; Section 504 and Special Education Coordinator, Tara Wilson; or Beth Rigsby, Director Title II at 107 West Main Street, Albertville, AL 35950. Phone: (256) 891-1183.

TITLE I / TITLE II / TITLE VI / TITLE IX / SECTION 504 COMPLIANCE

Inquiries, complaints, or concerns regarding compliance with federal regulations may be directed to Andy Jones, Federal Programs Coordinator; Tara Wilson, Special Education and Section 504 Coordinator; Beth Rigsby, Executive Director of Instructional Services, Albertville City Schools, 107 West Main Street, Albertville, AL 35950. Phone: (256) 891-1183.

GRIEVANCE PROCEDURES

Grievance Procedures outlined in the Albertville City Schools Procedures Manual will be followed. The contact person for the 2023-2024 school year at Albertville High School is the building Principal. **Note:** In the event of a conflict, contact Beth Rigsby, Executive Director of Instructional Services, Albertville City Schools.

GENERAL INFORMATION

The following is general information which is often requested by parents and students regarding the procedures and practices of Albertville High School.

TEXTBOOKS

Textbooks are provided by the State. While efforts are made to reduce the amount of money students are required to spend, there are instances in which students must purchase books, workbooks, or practice sets.

FEES

Many classes charge a fee with which class materials that benefit students are purchased.

SUMMER SCHOOL

Albertville High School offers summer school classes to those students who have failed subject(s) which are required either for graduation or in order to advance to the next level of study.

SCHEDULE CHANGES

The procedure for schedule changes at Albertville High School allows students to make course changes only in the event of error or extenuating circumstances. Students are encouraged to select courses that are most appropriate for their college and or career pathway.

PROGRESSION OF EDUCATION

The procedure for students at Albertville High School requires that students complete a course of study that follows a natural progression. Students will not be allowed to take a lower level course after having passed a higher level course.

ONE CREDIT COURSES

The procedure for grades and credits earned for students at Albertville High School allows grades to be assigned at the end of each semester for year-long courses. The average of both semesters determines whether students pass or fail the course. One credit will be earned for a yearly average of 60 or above. Students with a yearly average less than 60, on year-long courses will repeat the semester(s) in which the grades are below 60.

RULES AND EXPECTATIONS

Every student can access the student handbook online at www.albertk12.org. This handbook outlines the specific policies for which each student is responsible. Students are instructed to share these handbooks with their parents so there is no question about the rules and expectations of the Albertville City School System and Albertville High School.

REQUIREMENTS FOR TOP TEN PERCENT AND ACADEMIC ELITE

Top Ten Percent

The Top Ten Percent will receive an academic cord. The Top Ten Percent is determined by the cumulative numeric GPA after the posting of 1st semester grades in the Senior Year. Students in the Top Ten Percent of the graduating class will also select a representative from this academic group to present the graduation address. (This process will be completed during the month of February each year.) The entire group will be acknowledged at Graduation Ceremonies.

Academic Elite

All seniors with a cumulative standard GPA equal to or higher than a 4.0 after the posting of 1st semester grades will be recognized as “Academic Elite.”

* Based on cumulative numeric and standard GPA grading scales, it is possible that students may **not** qualify for both groups.

GRADE CLASSIFICATION REQUIREMENTS

10th Grade Classification	6 credits
11th Grade Classification	12 credits
12th Grade Classification	18 credits

NATIONAL HONOR SOCIETY

Students are inducted into the National Honor Society during their junior year. They must have a cumulative GPA of 90.0 and must be enrolled in 1 Advanced, AP or dual enrollment course.

They will be invited to submit forms for consideration of membership. Members must maintain an average of 90.0 or higher and remain in at least one Advanced/AP/ Dual enrollment course each year in order to meet the scholarship requirement for membership and have no disciplinary items in their school file. Members may only be in the eleventh or twelfth grade.

HONOR STUDENTS

Seniors who have at least a cumulative 90 average at the end of the first semester of their senior year but are not members of the National Honor Society will be recognized as Honor Students.

Footnotes

1. All students are provided with the same registration packet and materials regarding course offerings and prerequisites. Students make course selections based upon the pathway they are pursuing. All students, regardless of gender, color, national origin, or disability, are encouraged to participate in elective courses of their choosing in accordance with their pathway.

2. Financial Aid opportunities will not be denied regardless of sex, gender, race, color, national origin or disability. In the event of financial hardship, please see the counselor, principal or her designee for consideration of fee waivers. Waivers will be determined utilizing the FAPE policy.

DIRECTORY

Academic Honors Program.....	Counselors
ACCESS Online.....	Jennifer Smith
Advanced Placement Courses.....	Dr. Leslie Brown
Announcements.....	Holleigh Rogers
Yearbook.....	Kassie Gielle
Band.....	Taylor Cash
Baseball.....	Andrew Kinney
Basketball (Boys).....	Dylan Bunnell
Basketball (Girls).....	JD Cotten
Bookkeeper.....	Kisha Moore/Carla Vinson
Work-Based Learning (Co-op).....	Beth Todd
Checkouts.....	Ana Grande
Child Nutrition (Free/Reduced Lunches).....	Sharon Bridges
Cross Country.....	Samantha Searels
Discipline.....	Building Principal and Assistant Principals
Driver Education.....	Donnie Harris
Dual Enrollment.....	AHS Counselors
Eligibility (Athletic).....	Matthew Lambert
Football (Boys).....	Rodney English
Football (Girls).....	Quinton Williams
Golf (Boys).....	Bryan Crawford
Golf (Girls).....	JD Cotten
Graduation.....	Building Principal
Insurance.....	Matthew Lambert
Library.....	Kassie Gielle
National Honor Society.....	Janie Minor/Lexi Holcomb
Official Rank/Transcripts.....	Counselors
Parking Decals.....	Librarians
Proof of Enrollment.....	Counseling Office
Report Card Corrections/Replacements.....	Subject Teachers & Counseling Office
Schedules.....	Counselors
Scholarships.....	Counselors
School Calendar.....	Jordan Phillips/ Holleigh Rogers
School Pictures.....	Kassie Gielle
Soccer (Boys).....	Chad Oliver
Soccer (Girls).....	Julie Smith
Softball.....	Deidra Cox
Tennis.....	Ian Wisener/Greg Henderson
Track (Indoor/Outdoor).....	Samantha Searels
Special Education Contacts/Referrals.....	Counselors
Standardized Testing.....	Tara Snider
Student Government Association.....	Paige Smith
Textbooks.....	Torrey Croft
Volleyball.....	Christy West
Wrestling.....	Harrison Hemmerly/Rodney English

CLUBS AND ORGANIZATIONS

Club/Organization	Sponsor	Requirements for Membership/Description
Aggie PALS	Kristy Kirby	Mentoring and service group; application required.
Aggie Theatre	Kellybrooke Brown	Membership open to all AHS students; no performance required; no fees required.
Band	Taylor Cash	Audition in the spring; director's permission needed; \$25 fee.
Bible Club	Annonnetta Golden Janie Minor	Membership open to all AHS students with no required dues.
Book Club	Kassie Gielle	Membership open to all AHS students.
Drama Club	Kelleybrooke Brown	Membership open to all AHS students.
FBLA	Stacey Turner Sarah Hudgins Jeanne Rains Moriah Miller Heather English	Membership open to all students at Albertville High School. FBLA helps students develop leadership practices, improve communication skills, and give back to our community through service. There are also multiple competition and scholarship opportunities available through FBLA. Dues are \$15.
FCA + Serve Club	JD Cotten Derek Martin	Membership open to all AHS students.
FCCLA	Lauren Richards Brittane Johnson Leigh Anne Arnold	Membership is open to all students that have taken or are currently taking a Hospitality and Tourism course; provides opportunities for developing leadership skills and rendering service to the community. Fees are \$15 for the year and due by November. Cords for seniors are \$10 extra and due by April each year.
FFA	Heath Golden Austin Harris Sherry Little	Membership is open to any student that has completed or is currently enrolled in an Agriscience class. Dues required.
FTA	Leigh Anne Arnold	Membership open to students interested in exploring education as a career.
HOSA	Leanne Killion Katie Baugh Dana Fleming Anna Frasier	Membership open to students currently enrolled in a healthcare class or to students who have previously been enrolled in at least one healthcare class; \$20 dues.
Interact	Beth Todd	Service organization sponsored by the Rotary Club; requirements: (1) application, (2) Rotary club form, (3) "B" average, (4) dues required.
Jazz Band	Taylor Cash	Audition in the spring; director's permission.
Junior Civitans	Blake Nelson	Service organization sponsored by local Civitan club; students attend the first meeting of the year to join the club; dues of \$16. (The club doesn't receive any money from dues - district dues are \$4 and international dues are \$12.)
Manga Club	Kassie Gielle Ashby Frazier	Membership open to all AHS students.
Marshall County Youth Leadership	Jessica Stewart	Application and interview; attend monthly meetings with sponsors.
National Honor Society	Lexi Holcomb Janie Minor	Requirements: 1) 11th or 12th grade student 2) 90 cumulative average, 3) must be in at least 1 Advanced/AP course each year, 4) no discipline issues on file.
Show Choir JV Show Choir VocalEase	Chris Wilson Amanda Brandon	Audition; costume and music fee requirement.
SGA	Paige Smith Janie Minor Jessica Clay Morgan Brooks	SGA members are elected by their peers for officer positions; must attend monthly meetings; must represent AHS student body in a positive manner.
Skills USA	Sandra Jarmon	Computer technology division open to students with an interest in computers and/or robotics; dues are \$20; participation in spring competition and CTE department field trips and activities.

Alabama High School Graduation Requirements

<i>(Alabama Administrative Code 290-3-1-02(8) and (8)(a))</i>			
Effective for students in the ninth grade in the 2013-2014 school year, all students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.			
COURSE REQUIREMENTS			
English Language Arts	Four credits to include:	Credits	
	English 9	1	
	English 10	1	
	English 11	1	
	English 12	1	
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
English Language Arts Total Credits		4	
Mathematics	Three credits to include:	Credits	
	Algebra I or its equivalent/substitute	1	
	Geometry or its equivalent/substitute	1	
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1	
	Mathematics-credit eligible options may include: <i>Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.</i>		
	One credit from:		
<i>Alabama Course of Study: Mathematics</i> or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		1	
Mathematics Total Credits		4	
Science	Two credits to include:	Credits	
	Biology	1	
	A physical science (Chemistry, Physics, Physical Science)	1	
	Science-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
	Two credits from:		
	<i>Alabama Course of Study: Science</i> or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		2
Science Total Credits		4	
Social Studies*	Four credits to include:	Credits	
	World History	1	
	United States History I	1	
	United States History II	1	
	United States Government	0.5	
	Economics	0.5	
Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.			
Civics Test Requirement	Students are required to pass the <i>Civics Test</i> in the United States Government class effective the 2018-2019 school year.		
Social Studies Total Credits		4	
Physical Education	Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit		
Health Education			
Career Preparedness			
Career and Technical Education (CTE) and/or Foreign Language and/or Arts Education			
Electives			
Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.			
Total Credits		24	

Our Recommendations...

- Students should take Career Preparedness in the 9th grade if not completed in 8th grade.
- All students who did not satisfy their Beginning Kinesiology requirement in 9th grade should schedule this class as soon as possible. One credit of Beginning Kinesiology is required for all students at the high school. Exemptions from Beginning Kinesiology are granted to students in marching band and show choir.
- Begin Foreign Language studies in the 10th or 11th grade.
- Please be aware that as you take courses in the eleventh and twelfth grades, some are offered only one time during the day. This can result in scheduling conflicts which many times cannot be resolved and requires students to prioritize and make choices regarding their schedules.
- Courses needed to meet graduation requirements should always be your first priority when creating your schedule.
- Choose classes wisely. You will not be able to drop or change a class after the designated window.
- Be cautious about the courses you take if you plan to attend a four-year college immediately after high-school. (Example: Many four-year colleges require Algebra II/Trig as well as one or two years of a foreign language for admission. **It is the student's responsibility to consult the college catalog for Freshman Entrance requirements.**)
- Don't take the advice of your friends about what courses you should take. Talk to a counselor for advice.
- Student Athletes should become familiar with NCAA requirements prior to developing their 4-Year Plan. <http://www.ncaa.org/student-athletes/future>
- Health is required in the tenth grade for students who do not take Foundations of Health Science in the ninth grade. This is a one-semester course only.
- Be sure to read the student handbook. Many procedures vary from school to school (Examples: check-in/checkout procedures; excuses for absences; exemptions).

College & Career Ready Determination for Accountability

College & Career Ready status will be determined for accountability purposes based upon the percentage of high school graduates* who successfully meet at least ONE indicator of readiness for college and career.

Currently, the indicators for College/Career Readiness are:

1. Benchmark score on the reading (22), math (22), English (18), OR science (23), section of the ACT test;
2. Qualifying score (3+) on an AP exam;
3. Approved transcript college or postsecondary credit while in high school;
4. Benchmark level (silver) on the ACT WorkKeys;
5. Approved industry credential (i.e., ServSafe, PQA, BQA, NCCER, CNA, business must pass at least two MOS suites);
6. Military enlistment;
7. Attain career and technical education completer status;
8. Complete an in-school youth apprenticeship program.

Advanced Placement Courses (AP and Advanced)

Please see the enrollment requirements and notes associated with each AP/Advanced course listed below. It should be noted that prerequisites that reference grades earned in a subject the previous year are the final grades that are reflected on a student's transcript.

All Advanced Placement (AP) Courses at AHS Weighted 10 points each 9 week grading period and Semester Test

AP Calculus AB

- Completion of Advanced Precalculus (an ACT Math Subscore of 23 allows students to bypass Pre-Cal and move into AP Calculus from Algebra II with trigonometry)
- Completion of Advanced Algebra II (90 or above average) or Algebra II (90 or above average)

AP Calculus BC

- Completion of AP Calculus AB

AP Statistics

- Students request at the end of Algebra II/trig
- Must meet benchmark score on STAR 360 - 10th grade or above reading level
- Completion of Advanced Algebra II (minimum average of 75) or Algebra II (minimum average of 75)

AP Computer Science

- Student request at the end of Algebra II/trig
- Completion of Advanced Algebra II (minimum average of 70) or Algebra II (minimum average of 70)
- Star 360 Reading Level 10

AP English Language and Composition: (11th Grade) Must meet benchmark score on STAR 360 - 10th grade or above reading level plus at least one of the two below:

- 10th grade English minimum 95 average or Advanced 10th grade English minimum 85 average
- Writing screener score of 3 or 4

AP English Literature and Composition: (12th grade) Must meet benchmark score on ACT Reading plus at least one of the two below:

- 11th Grade English minimum 95 average or AP English Language minimum 85 average
- Writing screener score of 3 or 4

AP Biology: Must meet one of the following

*Open to Juniors & Seniors as science credit.

- Must have a "B" average in all regular science classes or C average in PreAP or AP classes and have completed or be enrolled in Algebra II
- Must have taken a previous high school biology class and must benchmark on Standardized Assessment

- PLUS ACCESS score above 4, if applicable

AP Chemistry: Must meet math requirements & one of the other requirements

*Open to Juniors & Seniors.

- Must have passed or be taking Algebra II
AND
- B Average in Advanced Chemistry or AP Physics I or II or an A in Chemistry
- Benchmark on Standardized Assessment
- PLUS ACCESS score above 4, if applicable

AP Physics I: (Must meet Math requirement and one other requirements)

*Open to Juniors & Seniors.

- Must have passed Algebra II with a “B”
AND
- Must have passed all standard science courses with a “B” or Advanced/AP science courses with a “C”
- Must benchmark on Standardized Assessment
- PLUS ACCESS score above 4, if applicable

AP US Government and Politics: (12th grade students) Must meet the benchmark and meet one of the grade requirements.

- Benchmark on the ACT Reading Screener
- Must have minimum 90 average in U.S. History II or minimum 80 average in Advanced U.S. History II

AP US History II: (11th grade) Must meet the benchmark and meet one of the grade requirements.

- Score a minimum of 10.0 GE on STAR 360 Reading
- Must have a minimum 90 average in U.S. History I OR minimum 80 average in Advanced U.S. History I

All Advanced Courses at AHS

Weighted 5 points each 9 week grading period and Semester Test

Advanced Geometry with Data: Must meet 3 of the 4 requirements

- Pre-Algebra - minimum 85 average
- Advanced 8th Grade Math - minimum 70 average
- Benchmark score on the Scantron
- Benchmark score on math placement screener

Advanced Algebra II/Statistics: Must meet 3 of the 4 requirements

- Geometry/ Advanced Geometry minimum of 80 average
- Algebra I - minimum 85
- Benchmark score on the Pre-ACT
- Benchmark score on math placement screener

Advanced Biology: Must meet one of the requirements

- Must have an “A” average in 7th grade Advanced science without benchmark

- Must have a “B” average or higher in any 7th grade science and benchmark on Standardized Assessment
- PLUS ACCESS score above 4, if applicable

Advanced Chemistry: Must meet math requirements & one of the other requirements

*Open to Sophomores.

- Must have a B average In Algebra I
- AND**
- Must have an “A” average in 8th Grade Science.
 - Must benchmark on Standardized Test

Advanced English 9: Must have benchmark score on STAR 360 minimum of 8th grade reading level plus must meet one of the following:

- 8th grade English minimum 95 average, Advanced 8th grade English minimum 85 average.
- Writing screener score of 3 or 4

Advanced English 10: Must have benchmark score on STAR 360 minimum of 9th grade reading level plus must meet one of the following

- 9th grade English minimum 95 average or Advanced 9th grade English minimum 85 average.
- Writing screener score of 3 or 4

Advanced World History: (9th grade) Must meet both benchmark scores and meet one of the grade requirements.

- Minimum score of 8.0 GE on STAR 360 Reading
- Must score 70 % or higher on the History Placement Exam
- Must have a minimum 90 average in World History 8

Advanced U.S. History I: (10th grade) Must meet both benchmark scores and meet one of the grade requirements.

- Minimum score of 9.0 GE on STAR 360 Reading
- Must score 70% or higher on the History Placement Exam
- Must have a minimum 90 average in World History 9 or minimum 80 average in Advanced World History 9

Dual Enrollment

Snead State Community College

Albertville High School will give Dual Enrollment credit for classes taken on the SSCC campus and online. Courses are weighted 10 points on the final average (Students will NOT receive 9 week grades, but will have a final grade recorded on their transcripts.) The maximum grade which may be awarded for Dual Enrollment is 110. (Enrollment in these classes may be limited based on availability of instructors and time of day courses are offered by SSCC.)

**Seniors may take classes on the SSCC campus (morning or afternoon).

**Juniors cannot come and go to campus; therefore courses must be taken at the beginning of the day or at the end of the day.)

AHS and/or SSCC requirements:

- Completed the 9th grade
- An overall “B” average
- Approval of the principal and superintendent (Counseling Office completes this)
- ACT scores of 18 in English, 20 in Reading, and 20 in Math OR comparable scores on placement tests administered at SSCC
- Completed admissions requirements for SSCC including:
 - Online application
 - Completion of proof of residency form (within online application)
 - Copy of government issued ID
 - Completion of course recommendation form completed by counseling office
- Students are responsible for registering for courses and being familiar with SSCC’s calendar for registration, payment deadlines, etc.
- Students are required to pay the current rate for tuition and books at Snead State Community College.
- **If a student withdraws from a Dual Enrollment course with a code of “W” or receives a D or F as a final grade in the course, they are not allowed to register for Dual Enrollment courses during the next term.**

The Dual Enrollment Classes listed below are offered on campus at Albertville High School and may be taken by Seniors and Juniors. **(10th Graders may ONLY take Biology 103/104 at AHS with teacher recommendation.)**

- Dual Enrollment English -
 - ENG 101 - English Composition I - equivalent to English 11 or English 12
 - ENG 102 - English Composition II - equivalent to English 12
- Dual Enrollment Biology - (Biology 103/104) - equivalent to AHS science courses
- Dual Enrollment Math - (Math 112/113) - equivalent to AHS math courses

The Dual Enrollment Classes listed below are **NOT** offered on campus at Albertville High School but may be taken on the SSCC campus by Seniors and Juniors. **(10th Graders may ONLY take Spanish 101/102 and/ or US History 201/202 and the course(s) must be taken online.)**

- Dual Enrollment Math - (Math 100/110/125) - equivalent to AHS math course
 - Dual Enrollment Anatomy and Physiology - (Biology 201/202) - equivalent to AHS science course
 - Dual Enrollment US History - (History 201 counts as 10th grade US History I)
(History 202 counts as 11th grade US History II)
 - Dual Enrollment Spanish - (Spanish 101/102) - equivalent to AHS foreign language
 - Dual Enrollment Psychology – (Psychology 200) - equivalent to AHS elective
 - Dual Enrollment Sociology – (Sociology 200) - equivalent to AHS elective
- Other SSCC classes may be approved per individual student.

UA Early College

- May start in Spring of 10th grade year
- 3.0 GPA
- Submit application to University of Alabama and attend Gateway Day on UA campus
- Take Gateway Class as a prerequisite

Auburn First

- Complete the 9th grade
- 3.0 GPA
- Submit application to Auburn First, including high school support form
- Take student orientation course as a prerequisite

AHS Special Programs:

Healthcare Science Internship (senior year)

Attendance – no more than 10 absences (evaluated on an individual basis)

Discipline – no suspension or In School Suspension (evaluated on an individual basis)

Marshall County Technical School

- May start as a new student in grades 10 or 11
- Application process which includes a paper application and interview
- Must be on track with all graduation requirements
- Attendance requirements
- Discipline requirements

Marshall Technical School Programs available to AHS students:

- Automotive Service
- Collision Technology Construction
- Robotics/Mechatronics
- Public Safety

Senior Apprenticeship

Must be on track with all graduation requirements

May be re-examined at the end of 1st semester to qualify for 2nd semester.

Students must submit evidence of a minimum of 15 hours per grading period that reflects employment, volunteer work, community service, or civic involvement.

Work Based Learning (Co-op) (Only available to 11th grade and 12th grade students.)

- Students must have successfully completed Career Preparedness OR one class in any Career/Tech pathway (AgriScience, Culinary, Health Science and Commerce & Information Technology)
- No pattern of tardiness
- No more than 10 excused absences in the previous year (hospitalization or surgery or catastrophic illness will be considered)
- No more than 4 unexcused absences during the previous year
- No in-school suspension during the previous school year
- No out of school suspension during the previous school year
- Three teacher recommendations from AHS academic faculty
- Students must be on track to graduate. Grades will be considered only if necessary.
- Final decision will be made by AHS Administration

CREDIT ADVANCEMENT

Students may elect to take courses at the high school to advance their credits. This may be done through summer school or dual enrollment. Students interested in pursuing this option must meet with his/her counselor to make sure appropriate criteria are met.

*If a student wishes to take college courses for dual enrollment credit, his/her counselor must be notified prior to registration and the appropriate paperwork must be completed at the high school. All final grades must be received from the college before credit will be awarded to the high school transcript.

**If a student wishes to take summer school for credit advancement, only one course may be taken during the summer school sessions and all course work must be completed within the summer school time frame. All credit advancement students must begin their course-work with the June session.

CREDIT RECOVERY

Credit Recovery is a systematic way for students to have an opportunity to gain “credits” for courses not successfully completed, utilizing a computer program.

Criteria:

- a. Students must have attempted one year of academic work at the 9th grade level.
- b. Special circumstances may be reviewed by the principal

Location:

- a. The labs will be on the campus of Albertville High School.

Requirements:

- a. Students must complete the course and achieve a passing grade before receiving a credit for the course. The maximum grade that will be awarded for repeated courses is 70.
- b. When the course has been completed and passed, the student may elect to begin “Credit Recovery” for another failed course.
- c. Students may work on the lessons away from school.

In the event issues arise that have not been addressed, the principal will have the final authority to make decisions related to Credit Recovery.

SUMMER SCHOOL

June 5 - 29, 2022 7:45 a.m. until 11:30 a.m. Monday through Thursday. Summer School facilitators are not available on Fridays.

Cost – \$25.00 per course for credit recovery / \$90.00 per course for credit advancement

COUNSELORS WILL PROVIDE MORE INFORMATION ABOUT SUMMER SCHOOL ON AN INDIVIDUAL BASIS. In the event of extenuating circumstances and financial hardship students may speak with the Building Principal concerning alternate payment plans.

VIRTUAL LEARNING - (ONLINE at AHS)

ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide)

ACCESS Virtual Learning is an education initiative of the Alabama Department of Education. ACCESS provides students an opportunity to take advanced courses to which they may not

otherwise have access. These courses will be taken during the regular school day and would be a part of the student's eight-period schedule. AP courses taken online through ACCESS will be weighted as indicated under the Special Notices section of this packet. There is no charge for these classes during the traditional school year.

Students wishing to take an ACCESS online course should:

- Complete a Course Request Form and other required forms.
- Have a parent/guardian contact your counselor for a conference to discuss the structure of ACCESS courses.
- Every request may not result in a placement. In the event a student is not placed in one of the above classes he/she will be asked to select another Albertville High School course.
- Students should be aware that there are specific drop windows set by ACCESS. If a student fails to drop a course within the designated windows, their grade will be final and will be recorded on their transcript.
- For a full listing of ACCESS courses as well as additional information please visit <http://www.accessdl.state.al.us/>.

TESTING

Students will participate in all required assessments during their years at AHS. Freshman and Sophomores will take the PreACT. Juniors will take the ACT plus Writing. Seniors are scheduled to take the ACT WorkKeys assessment.

PreACT

The PreACT test provides students with practice for the ACT test and measures the progress towards college readiness. Schoolwide adoption of the PreACT improves ACT test scores, interest-major fit, and college score-sending behavior.

ACT

The ACT (American College Testing) assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The ACT plus Writing is given to all 11th grade students. The ACT is now part of the Alabama State Assessment Program. The tests cover four skill areas: English, mathematics, reading, and science. The ACT Writing Test will complement the English test. The combined information from both tests will give postsecondary institutions information about students' understanding of the conventions of standard written English and their ability to produce a direct sample of writing.

PSAT

PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying Test. It is a standardized test that provides first-hand practice for the SAT. It also gives students a chance to enter the National Merit Scholarship Corporation (NMSC) scholarship programs. The PSAT/NMSQT measures verbal reasoning skills, critical reading skills, math problem-solving skills, and writing skills. This test is traditionally offered for students in their Sophomore or Junior years. There is a fee for the exam and students must register in advance. Information about the PSAT is published for students each year explaining the test date window as is determined by the College Board.

SAT

The SAT (Scholastic Aptitude Test) is a predictor of the likelihood of a student's success in a college setting. It consists of a higher level mathematics section, a critical reading section, and a writing section which includes a student essay. After a student takes the PSAT and qualifies as a National Merit Semifinalist, the decision as to his/her being named a National Merit Finalist or Scholar is determined by his/her score on the SAT.

NOTE: The SAT is not to be confused with the Stanford Achievement Test. The Stanford is no longer given at the high school level. When applications ask for SAT scores for a high school student, the Scholastic Aptitude Test is the score being requested.

ASVAB

The ASVAB is the Armed Services Vocational Aptitude Battery given by military personnel to interested 11th graders. The ASVAB is an aptitude test that measures verbal skills, math skills, and science and technical skills. Test results can be used in career exploration and to identify and explore potential goals in the world of work. There is no fee to take the ASVAB.

ACT WorkKeys

ACT's National Career Readiness Certificate (NCRC) is a portable credential that demonstrates achievement and a certain level of workplace employability skills in Applied Mathematics, Locating Information, and Reading for Information. In the future, ACT Career Credentials powered by ACT WorkKeys is an expanding program that will offer certifications in other areas. Individuals can earn the NCRC by taking three WorkKeys® assessments:

- Applied Mathematics
- Graphic Literacy
- Workplace Documents

WorkKeys assessments measure "real world" skills that employers believe are critical to job success. Test questions are based on situations in the everyday work world.

AHS Seniors are scheduled to take the ACT WorkKeys Assessments.

ACCESS for ELs

ACCESS for ELs is a large-scale test of English language proficiency based on the WIDA English Language Development Standards that form the core of the WIDA Consortium approach to instructing and assessing English language learners in Grades K-12.

2023-2024 AHS COURSE OFFERINGS

ENGLISH	VARSITY SPORTS	AHS CAREER TECHNICAL PATHWAYS
9 English	Varsity Baseball	ADVERTISEMENT DESIGN
Advanced English 9	Varsity Basketball	Foundations of Arts,A/V, Tech. & Comm.
10 English	Varsity Cheerleading	Digital Design
Advanced English 10	Varsity Football	
11 English	Varsity Golf	AGRISCIENCE
AP English Lang. & Comp. (11th)	Varsity Soccer	Fundamentals of Agriscience
12 English	Varsity Softball	Intermediate Agriscience
AP English Lit. & Comp. (12th)	Varsity Swimming	
Dual Enrollment (ENG 101/102)	Varsity Tennis	COMPUTER SCIENCE
	Varsity Volleyball	Information Technology Fundamentals
HISTORY	Strength and Conditioning	Exploring Computer Science
World History (9th)		
Advanced World History (9th)	PHYSICAL EDUCATION/ HEALTH	BUSINESS MANAGEMENT
US History I (10th)	Beginning Kinesiology (girls)	Business Software Applications 1
Advanced US History I (10th)	Beginning Kinesiology (boys)	Business Essentials
US History II (11th)	Health (one sem. required)	Customer Service and Sales
AP US History (11th)		Foundations of Business Leadership
U.S. Government (1 sem.) (12th)	FINE ARTS (Performing Arts)	Economics and Financial Services
AP US Government (12th)	CHORAL	Entrepreneurship
Economics (1 sem.) (12th)	Women's Choir	CTE Lab in BMA
	VocalEase (a capella)	
MATHEMATICS	CenterStage (mixed show choir)	CAREER TECH ELECTIVES
Geometry w/ Data	CenSations (women's show choir)	Career Mathematics
Advanced Geometry w/Data	Choir Stage Crew	Career Preparedness (graduation requirement)
Algebra II with Statistics	Choral Assistant* (no credit)	Work Based Learning (COOP) 1,2,3 or 4 pd
Advanced Algebra II with Statistics		
Algebra I with Probability	BAND	ADDITIONAL ELECTIVES
Precalculus	Brass Quintet	Psychology/Sociology (each one semester)
Finite Math	Jazz Band	Library Assistant*
Math Modeling	Marching Band	Clerical Asst. – Main Office*
Dual Enrollment (MTH 112/113)	Percussion	ACT Prep
AP Calculus AB	Wind Ensemble	Academic Prep*
AP Calculus BC	Concert Band	Yearbook
AP Statistics		
AP Computer Science	VISUAL ARTS	ACCESS Online (see registration packet)
	Visual Arts I	
SCIENCE	Visual Arts II	Dual Enrollment (follow college guidelines)
Biology	Visual Arts III	
Physical Science	Visual Arts IV	
Advanced Biology	Art Aide* (no credit)	
Chemistry		
Advanced Chemistry	FOREIGN LANGUAGE	
Physics	Spanish I	
AP Physics I	Spanish II	
Earth & Space Science		
Anatomy & Physiology		
Foren. and Crim. Investigation		
Environmental Science		
AP Chemistry		
AP Biology		
Dual Enrollment (BIO 103/104)		

Albertville High School Course Descriptions

ENGLISH AND LANGUAGE ARTS

9 English :

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. Reading literature, reading informational text, writing, speaking and listening, and language.

Advanced 9 English

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. Advanced work in reading literature, reading informational text, writing, speaking and listening, and language. Requirements: Student must have benchmark score on STAR 360 minimum of 8th grade reading level plus must meet one of the following:

- 8th grade English minimum 95 average, Advanced 8th grade English minimum 85 average.
- Writing screener score of 3 or 4

10 English

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. Reading literature, reading informational text, writing, speaking and listening, and language.

Advanced 10 English

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. Advanced work in reading literature, reading informational text, writing, speaking and listening, and language **Requirements:** must have benchmark score on STAR 360 minimum of 9th grade reading level plus must meet one of the following

- 9th grade English minimum 95 average, Advanced 9th grade English minimum 85 average.
- Writing screener score of 3 or 4

11 English

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. Reading literature, reading informational text, writing, speaking and listening, and language.

AP English Language and Composition (11th grade)

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for English; engages students in becoming skilled writers who compose for a variety of purposes; guides students in becoming skilled readers of prose written in a variety of rhetorical contexts; extensive writing of compositions.

Requirements:

Must meet Benchmark score on STAR 360 10 grade or above reading level plus at least one of the two below:

- 10th grade English minimum 95 average, Advanced 10th grade English minimum 85 average.
- Writing screener score of 3 or 4

12 English

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. Reading literature, reading informational text, writing, speaking and listening, and language.

AP English Literature and Composition (12th grade)

NOTE: FULFILLS ENGLISH CREDIT REQUIRED FOR GRADUATION. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for English; engages students in the careful reading and critical analysis of imaginative literature from several genres and periods from the sixteenth to the twenty-first century; extensive writing of compositions.

Requirements: Must meet Benchmark score on ACT Reading plus at least one of the two below:

- 11th Grade English minimum 95 average, AP English Language minimum 85 average
- Writing screener score of 3 or 4

*** The Alabama High School Graduation Requirement of an online experience is incorporated into all English Language Arts courses at Albertville High School.***

Dual Enrollment

- Students can begin dual enrollment at AHS as 11th graders if they choose to do so.
 - English 11 or English 12 Credit - English Composition 101
 - Completion of English 9 and English 10
 - Completion of English 9, English 10, and English 11 if using as English 12
 - Meet all entrance requirements for Snead State
 - English 12 Credit - English Composition 102
 - Completion of English Composition 101 **OR** completion of English 9, English 10, and English 11

HISTORY AND SOCIAL SCIENCES

World History (Grade 9)

NOTE: FULFILLS HISTORY CREDIT REQUIRED FOR GRADUATION. Chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present.

Advanced World History (Grade 9)

NOTE: FULFILLS HISTORY CREDIT REQUIRED FOR GRADUATION. Advanced work in the Chronological history of the world: the emergence of a global age; the Age of Revolutions; the Age of Isms; era of global war; the world from 1500 to present.

Must meet both benchmark scores and meet one of the grade requirements:

- Must have a minimum 90 average in World History 8
- Must score 70 % or higher on the History Placement Exam

US History I (Grade 10)

NOTE: FULFILLS HISTORY CREDIT REQUIRED FOR GRADUATION. Chronological survey of major events and issues: colonization; American Revolution; development of political system and distinct culture; slavery; reform movements; sectionalism; Civil War;

Reconstruction; Alabama's history and geographic changes that have influenced aspects of life during and after events.

Advanced US History I (Grade 10)

NOTE: FULFILLS HISTORY CREDIT REQUIRED FOR GRADUATION. Advanced work in the chronological survey of major events and issues: colonization; American Revolution; development of political system and distinct culture; slavery; reform movements; sectionalism; Civil War; Reconstruction; Alabama's history and geographic changes that have influenced aspects of life during and after events.

Must meet both benchmark scores and meet one of the grade requirements:

- Must have a minimum 90 average in World History 9 OR minimum 80 average in Advanced World History 9
- Must score 70% or higher on the History Placement Exam

US History II: The Industrial Revolution to the Present (Grade 11)

NOTE: FULFILLS HISTORY CREDIT REQUIRED FOR GRADUATION. Chronological survey of major events and issues: industrialization; Progressivism; foreign policy; World War I; the Great Depression; World War II; post-war United States; contemporary United States; Alabama's history and geographic changes that have influenced aspects of life during and after events.

AP US History II: (Grade 11)

NOTE: FULFILLS HISTORY CREDIT REQUIRED FOR GRADUATION. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for United States history. Must meet the benchmark and meet one of the grade requirements:

- Score a minimum of 10.0 GE on STAR360 Reading
- Must have a minimum 90 average in U.S. History I OR minimum 80 average in Advanced U.S. History I

US Government: one semester course (Grade 12)

Origins, functions, and branches of the U. S. government; representative democracy; federalism; political/civic life; analysis of Constitution, Bill of Rights, and other relevant documents; foreign policy.

AP US Government and Politics: one semester course (Grade 12)

College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for U. S. government and politics. Must meet the benchmark and meet one of the grade requirements:

- Benchmark on the ACT Reading Screener
- Must have minimum 90 average in World History II or minimum 80 average in Pre-AP World History II

Economics: one semester course (Grade 12)

Basic elements of economics; comparative economic systems and economic theories; role of the consumer; business and labor issues; functions of government; structure of U. S.

banking system; role of Federal Reserve Bank.

Dual Enrollment

- Students can begin dual enrollment online as 10th graders if they choose to do so.
 - 10th Grade History Credit - U.S. History 201
 - Completion of World History 9
 - Meet all entrance requirements for Snead State
 - 11th Grade History Credit - U.S. History 202
 - Completion of History 201 **OR** completion of World History 9 and U.S. History I
 - Meet all entrance requirements for Snead State

Psychology: one semester course, general elective credit

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. History of psychological inquiry; methods of scientific research; human development; sensation and perception; motivation and emotion; states of consciousness; social psychology, cognition; intelligence and assessment; personality theories; stress; mental disorders and treatments.

Sociology: one semester course, general elective credit

NOTE: DOES NOT FULFILL ANY OF THE FOUR SOCIAL STUDIES CREDITS REQUIRED FOR GRADUATION. Culture and society; social inequalities; social institutions; social change.

SCIENCE

Biology

NOTE: FULFILLS THE GRADUATION REQUIREMENT FOR BIOLOGY. Inquiry-based course with engineering design integration; focused on patterns, processes, and interactions among living organisms including structures and processes, ecosystems, heredity, and unity and diversity.

Advanced Biology

NOTE: FULFILLS THE GRADUATION REQUIREMENT FOR BIOLOGY. Advanced inquiry-based course with engineering design integration; focused on patterns, processes, and interactions among living organisms including structures and processes, ecosystems, heredity, and unity and diversity. **Open to students who are entering the 9th grade or transfer students who require a Biology course.** Must meet one of the requirements:

- Must have an “A” average in 7th grade Advanced science without benchmark
- Must have a “B” average or higher in any 7th grade science and benchmark on Standardized Assessment
- PLUS ACCESS score above 4, if applicable

Physical Science

NOTE: FULFILLS THE “PHYSICAL SCIENCE” GRADUATION REQUIREMENT. Conceptual inquiry-based course with engineering design integration providing investigation of the basic concepts of chemistry and physics including matter and its interactions, motion and stability, energy, and waves and information technologies.

- Students entering the 9th grade who choose to start with the “physical science” requirement or students entering the 10th grade who do not meet the criteria for Advanced Chemistry
- Transfer students who do not have a physical science/chemistry course and do not meet the criteria for Advanced Chemistry

Chemistry:

NOTE: FULFILLS THE “PHYSICAL SCIENCE” GRADUATION REQUIREMENT.

Investigations on the properties and interactions of matter including matter and its interactions, concentration of forces and motion, types of interactions, stability and instability in chemical systems, conservation of energy, energy transformations, and applications of energy to everyday life

Advanced Chemistry

NOTE: FULFILLS THE “PHYSICAL SCIENCE” GRADUATION REQUIREMENT. Advanced investigation of empirical concepts central to biology, earth science, environmental science, and physiology; in-depth investigations on the properties and interactions of matter including matter and its interactions, concentration of forces and motion, types of interactions, stability and instability in chemical systems, conservation of energy, energy transformations, and applications of energy to everyday life. (Must meet math requirements & one of the other requirements)

*Open to Sophomores.

- Must have a B average In Alg. I AND
- Must have an “A” average in 8th Grade Science.
- Must benchmark on Standardized Test
- PLUS ACCESS score above 4, if applicable

Forensic and Criminal Investigation:

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE." A one-credit course that focuses on the history of forensic science, criminal investigation, forensic serology and DNA, forensic studies in anthropology, toxicology, fingerprinting, firearms, physics, and document examination. **Open to students entering 11th and 12th grade.**

Must meet 1 of the following criteria:

- **B in Standard Biology or Physical Science OR C in Pre-AP/AP Biology or Chemistry**
- **Benchmark on Standardized Assessment**
- PLUS ACCESS score above 3, if applicable

Anatomy & Physiology

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE." Study of structure and function of human body systems from the cellular level to the organism level; interactions within and between systems that maintain homeostasis in organisms; how personal choices, environmental factors, and genetic factors

affect the human body. ****Open to 11th and 12th Graders.****

Must meet one of the following:

- B in Standard Biology or Physical Science OR
C in Advanced/AP Biology or Chemistry
- Benchmark on Standardized Assessment
- Enrolled in Health Science Internship
- PLUS ACCESS score above 3, if applicable

Earth and Space Science

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE". Earth & Space Science explores the processes that occur on our planet that provide conditions for life to survive and thrive. Specifically, focus is placed on the release of nutrients into the environment; the production, deformation, and cycle of rocks; and the changes and patterns of our weather system. Finally, we discuss our planet's location in space along with the solar system, and other celestial bodies that light up the night sky.

****Open to students entering the 12th grade.****

- Must have passed a Biology
- Must have passed a Physical Science

Environmental Science

NOTE: DOES NOT FULFILL THE GRADUATION REQUIREMENT FOR BIOLOGY OR "A PHYSICAL SCIENCE." Environmental Science is a study of how humans interact with the living and nonliving parts of the environment. It integrates ideas of science from Biology, Chemistry, Geology, Geography, Economics, and Political Science. ****Open to students entering the 11th or 12th grade.****

- Must have passed a Biology
- Must have passed a Physical Science

AP Biology

PREREQUISITE: IT IS RECOMMENDED THAT THE AP BIOLOGY COURSE BE TAKEN AFTER THE SUCCESSFUL COMPLETION OF A FIRST COURSE IN HIGH SCHOOL BIOLOGY AND ONE IN HIGH SCHOOL CHEMISTRY AS WELL. *Open to Juniors & Seniors as science credit. Open to Sophomores as an elective if a student qualifies for Pre-AP Chem.

- Must have a "B" average in all regular science classes or C average in PreAP or AP classes and have completed or be enrolled in Algebra II.
- Must have taken a previous high school biology class and must benchmark on Standardized Assessment.
- PLUS ACCESS score above 4, if applicable

AP Chemistry

PREREQUISITE: THE COLLEGE BOARD RECOMMENDS THAT THE AP CHEMISTRY COURSE BE TAKEN AFTER THE SUCCESSFUL COMPLETION OF A FIRST COURSE IN HIGH SCHOOL CHEMISTRY AND A SECOND-YEAR ALGEBRA COURSE.

College-level advanced course following the curriculum established by the College Board

Advanced Placement (AP) Program for chemistry; atomic theory and structure; chemical bonding; nuclear chemistry; gasses; liquids and solids; solutions; reaction types; stoichiometry; equilibrium; kinetics; thermodynamics.

(Must meet math requirements & one of the other requirements)

*Open to Juniors & Seniors.

- Must have passed or be taking Alg. II
AND
- B Average in Advanced Chem or AP Physics I or II or an A in Chemistry.
- Benchmark on Standardized Assessment.
- PLUS ACCESS score above 4, if applicable

Physics

- Juniors or Seniors with C or above in Chemistry or Advanced Chemistry or A in Physical Science
- C or above in Alg II or taking currently
- PLUS ACCESS score above 3, if applicable

AP Physics I

College-level course following the curriculum established by the College Board Advanced Placement Program for physics. Therefore there is a special emphasis on the following topics: Kinematics (motion), Dynamics (Newton's Laws), Energy and Work, Momentum, Circular Motion, Simple Harmonic Motion, Waves and Sound, and Electricity.

Open to students entering the 11th or 12th grade.

Must have passed Algebra II with a minimum 80 average AND must meet one of the following two requirements:

- Must have passed ALL standard science courses with a minimum 80 average or minimum 70 average in Advanced/AP science classes
- Must benchmark on Standardized Assessment
- PLUS ACCESS score above 3, if applicable

Dual Enrollment

- Students can begin dual enrollment at AHS as 10th graders if they choose to do so.
 - 3rd or 4th Science Credit - Principles of Biology 103
 - Completion of Advanced Biology and receiving teacher recommendation if in 10th grade
 - Meet all entrance requirements for Snead State
 - 4th Science Credit - Principles of Biology 104
 - Completion of Principles of Biology 103
 - Meet all entrance requirements for Snead State

MATH

Algebra II with Statistics

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. IF A STUDENT CHOOSES TO TAKE THE ALGEBRAIC CONNECTIONS COURSE, IT MUST BE TAKEN PRIOR TO THE ALGEBRA II WITH TRIGONOMETRY COURSE. THE PREREQUISITES FOR THIS COURSE ARE ALGEBRA I AND GEOMETRY.

Algebra II with Trigonometry is a course designed to extend students' knowledge of Algebra I with additional algebraic and trigonometric content. Mastery of the content standards for this course is necessary for student success in higher-level mathematics. The use of appropriate technology is encouraged for numerical and graphical investigations that enhance analytical comprehension.

Advanced Algebra II with Statistics

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Advanced study of Algebra II concepts contained in the Algebra II with trigonometry course.

Must meet 3 of the 4 requirements

- Geometry/ Advanced Geometry - minimum of 80 average
- Algebra I - minimum of 85 average
- Benchmark score on the Pre-ACT
- Benchmark score on math placement screener

Geometry with Data

NOTE: GEOMETRY IS ONE OF THE COURSES REQUIRED FOR ALL STUDENTS.

The Geometry course builds on Algebra I concepts and increases students' knowledge of shapes and their properties through geometry-based application, many of which are observable in aspects of everyday life. This knowledge helps develop visual and spatial sense and strong reasoning skills. The Geometry course requires students to make conjectures and to use reasoning to validate or negate these conjectures. The use of proofs and constructions is a valuable tool that enhances reasoning skills and enables students to better understand more complex mathematical concepts. Technology should be used to enhance students' mathematical experience, not replace their reasoning abilities.

Advanced Geometry with Data

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Advanced study of geometric concepts contained in the Geometry course.

Must meet 3 of the 4 requirements

- Pre-Algebra - minimum 85 average
- Advanced 8th Grade Math - minimum 85 average
- Benchmark score on the Scantron
- Benchmark score on math placement screener

Algebra I with Probability

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. Algebra I with Probability is the second of three courses required for all students. Students may enroll in this course after completing Geometry with Data Analysis in Grade 9 or by completing both Grade 7 Accelerated Mathematics and Grade 8 Accelerated Mathematics. Students who wish to

accelerate their mathematics pathways in high school may also elect to enroll in Algebra I with Probability concurrently with Geometry with Data Analysis in the 9th grade.

Precalculus

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Precalculus is a course designed for students who have successfully completed Algebra II with Statistics course. This course is considered to be a prerequisite for success in calculus and college mathematics. Algebraic, graphical, numerical, and verbal analyses are incorporated during investigations of the Pre-Calculus content standards. Parametric equations, polar relations, vector operations, conic sections, and limits are introduced. Content for this course also includes an expanded study of polynomial and rational functions, trigonometric functions, and logarithmic and exponential functions. Application-based problem solving is an integral part of the course. Instruction should include appropriate use of technology to facilitate continued development of students' higher-order thinking skills.

AP Calculus AB

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. College-level advanced math course approved by the College Board Advanced Placement (AP) program for calculus; functions, graphs, and limits; derivatives; integrals; polynomial approximations and series.

- Completion of Advanced Algebra II with a minimum average of 90 OR Completion of Advanced Precalculus with a minimum average of 70
- an ACT Math Subscore of 23 allows students to bypass Pre-Cal and move into AP Calculus from Algebra II with trigonometry.

AP Calculus BC

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. College-level course approved by the College Board Advanced Placement (AP) Program for calculus; this course is an extension of AP Calculus AB rather than an enhancement; common topics require a similar depth of understanding.

Prerequisite

- Completion of AP Calculus AB with an average of 60.

AP COMPUTER SCIENCE:

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) program for computer science; focuses on the innovative and multidisciplinary aspects of computing as well as the computational thinking practices that help students see how computing is relevant to many areas of their everyday lives; introduces students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts.

AP Statistics

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR

GRADUATION. College-level course approved by the College Board Advanced Placement (AP) Program. College-level advanced course approved by the College Board Advanced Placement (AP) Program for statistics; introductory, non-calculus based course to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data.

Prerequisite

- **Must meet Benchmark score on STAR 360 10th grade or above reading level (minimum)**
- **Completion of Advanced Algebra II minimum average of 70 OR completion of Algebra II minimum average of 80**

Finite Math

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Provides students with the opportunity to explore mathematics concepts related to discrete mathematics and their application to computer science and other fields. Students who are interested in postsecondary programs of study that do not require calculus (such as elementary and early childhood education, English, history, art, music, and technical and trade certifications) would benefit from choosing Applications of Finite Mathematics as their fourth high school mathematics credit. It may also be a useful supplemental course for students pursuing a career in computer science.

Math Modeling

NOTE: FULFILLS ONE OF THE FOUR MATHEMATICS CREDITS REQUIRED FOR GRADUATION. Designed to engage students in doing, thinking about, and discussing mathematics, statistics, and modeling in everyday life. It allows students to experience mathematics and its applications in a variety of ways that promote financial literacy and data-based decision-making skills.

Dual Enrollment

- Students can begin dual enrollment at AHS as 11th graders if they choose to do so.
 - 3rd or 4th Math Credit - Precalculus Algebra 112
 - Completion of Algebra II
 - 3rd Math Credit for students who took Accelerated 7th/8th Grade Math
 - 4th Math Credit for students who have credit for Geometry, Algebra I, and Algebra II
 - Meet all entrance requirements for Snead State
 - 4th Math Credit - Precalculus Algebra 113
 - Completion of Precalculus Algebra 113
 - Meet all entrance requirements for Snead State

FOREIGN LANGUAGE

Spanish I

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of French-speaking cultures.

Spanish II

Listening and speaking skills including understanding and responding to directions, commands, and questions; reading with comprehension of main ideas from simple texts; writing with comprehension of short presentations; further understanding of Spanish-speaking cultures.

ADDITIONAL ELECTIVES

ACT Prep

The course will utilize ACT Certified Educator Training, ACT Online Prep, ACT Academy, as well as other ACT Prep resources to offer individualized and group ACT prep. The course facilitator will provide test-taking strategies and resources to prepare students for the ACT in all content areas.

Academic Prep

Students with special circumstances may use this time for homework assignments, completion of projects, additional tutoring, development of good study skills and habits, AP Test practice, and/or enrichment activities based on the student's interests. **Prerequisites:** Qualification for this course will be dependent upon seat availability and student schedules. Priority will be given to students enrolled in 3+ AP classes with remaining seats available to students enrolled in advanced classes.

CAREER AND TECHNICAL EDUCATION

AGRISCIENCE: GENERAL AGRICULTURE PATHWAY

Fundamentals of Agriscience

The course provides students with a general overview of the Agriculture, Food and Natural Resources Cluster and pathways. Specific content standards to be included in each course are indicated in the Course of Study chart.

Intermediate Agriscience

The course provides students with an intermediate understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways: Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and laboratory activities in each of the five pathway areas. The emphasis for Intermediate Agriscience is plant systems. The curriculum will provide opportunities for credentials utilizing resources from the Alabama Green Industry Training Center and NCCER. Prerequisite: Fundamentals of Agriscience.

BUSINESS MANAGEMENT PATHWAY

Business Software Applications 1

A one-credit foundation course designed to assist students in developing technological

proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications.

Business Essentials

Business Essentials provides an overview of business skills required for today's business world. The course includes types of business ownership, laws and regulations, principles of business management, and analysis of business practices in light of ethical and social responsibilities. Emphasis is placed on skills needed for success in the workplace, managing resources to achieve company goals, and the impact of financial decisions on a business.

Customer Services and Sales

Customer Service and Sales is designed to provide instruction on basic principles of customer service and selling. This course focuses on the identification and classification of customer services, technology literacy issues related to customer service, and the human relations, leadership, organizational, and communication skills necessary for success in customer service. In addition, this course offers instruction related to selling and sales, including professional sales, sales presentations, types of compensation, and characteristics and traits associated with successful selling. Prerequisite(s): Business Software Applications 1 or Business Essentials.

Foundations of Business Leadership

Foundations of Business Leadership focuses on the exploration of leadership and management to determine the impact of management practices on business and industry, management of expectations regarding legal and ethical behavior, and investigation of how resources are managed to achieve company goals. Standards are designed to emphasize principles of sound business management and the analysis of business practices to determine ethical and social responsibilities. Prerequisite(s): Business Software Applications 1 or Business Essentials.

Economics and Financial Services

Economics and Financial Services presents basic topics in economics, including the principles and practices of banking, credit, and consumer lending in the United States. Additional emphasis is placed on money management, economic growth and stability, and characteristics of different economic systems and financial institutions. The course includes the major functions of banks and other financial intermediaries, central banking and the Federal Reserve System, current trends in the finance industry, credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds. Prerequisite(s): Business Software Applications 1 or Business Essentials.

Entrepreneurship

This is a specialized business course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. Prerequisite(s): Business Software Applications 1 or Business Essentials.

CTE Lab in BMA

CTE Lab in Business Management and Administration is designed to enhance the student's general understanding and mastery of the cluster. This course is designed as a learning laboratory to support students' individual interests and goals. This laboratory may take place in a traditional classroom, in an industry setting, or in a virtual learning environment.

Prerequisite(s): Business Software Applications 1 or Business Essentials.

COMPUTER SCIENCE PATHWAY

Information Technology Fundamentals

This course introduces students to the knowledge base and technical skills for information technology careers. Students study the nature of business and demonstrate knowledge of the functions of information systems in business.

Exploring Computer Science

Exploring Computer Science is an introductory year-long high school computer science course for students in Grades 9-10 focused on foundational computer science concepts and computational practices. Students will be introduced to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues. Prerequisite(s): Information Technology Fundamentals. It is recommended that students have completed Algebra I prior to enrolling or be concurrently enrolled in Algebra I. Exploring Computer Science is designed to be a college preparatory high school course and thus, should provide a rigorous, but accessible, introduction to computer science. No previous computer science experience is required.

AGGIE VISION: ADVERTISING DESIGN PATHWAY

Foundation of Arts, Audio-Video Technology and Communication

This course is designed to introduce students to the areas of Advertising Design, Animation, Commercial Photography, Graphic Arts, and Television Production.

Digital Design

Digital Design provides students with hands-on experiences including computer operations, applications and procedures, type styles, desktop publishing, layout and design techniques, mechanical production files, formats, and workplace-related technology. The prerequisite for this course is Introduction to Advertising Design or an equivalent visual arts credit. Prerequisite: Foundation of Arts, Audio-Video Technology and Communication.

OTHER CAREER AND TECHNICAL EDUCATION ELECTIVES

Cooperative Education Work-Based Experience

"Note: The teacher of this course must have earned credit in "Functions of the Coordinator" or "Principles of Coordination." A one-credit work-based experience requiring a minimum of 270 continuous and successful hours of employment (average of 15 hours per week) performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator. Students enrolled in work-based experiences are required to participate in Cooperative Education Seminar one class period per week.

Career Mathematics

A one-credit course that provides students with the foundational knowledge and processes needed to apply mathematical concepts in a career setting. Emphasis is placed on applied problems in the areas of algebra, geometry, measurement, and probability and statistics.

Career Preparedness

A one-credit course that is taught in Grades 9-12. The course prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience. This course is an Alabama High School Diploma requirement.

PHYSICAL EDUCATION AND HEALTH

Beginning Kinesiology

NOTE: THIS IS THE ONLY COURSE THAT FULFILLS THE GRADUATION REQUIREMENT FOR PHYSICAL EDUCATION. Individualized fitness plan for lifetime fitness

Health (one semester course) Alabama High School Graduation Requirement

Develops skill for accessing personal health information.

Varsity Baseball

This course covers varsity baseball techniques. Emphasis is placed on refining skills and developing more advanced strategies and techniques. Upon completion, students should be able to play baseball at a competitive level. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Basketball

This course covers varsity fundamentals of basketball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive basketball. PREREQUISITE: Completion of the required Beginning Kinesiology or an approved waiver substitution from the ALSDE Superintendent.

Varsity Cheerleading

This course covers varsity level cheerleading techniques. Emphasis is placed on developing skills, strategies, and techniques. Upon completion, students should be able to participate on a cheerleading squad. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Football

This course covers varsity level fundamentals of football. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive football. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Golf

This course covers freshman level phases of golf. Emphasis is placed on refining the fundamental skills and learning more phases of the game such as club selection, trouble shots, and course management. Upon completion, students should be able to demonstrate the knowledge and ability to play competitive golf. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Soccer

This course covers varsity fundamentals of soccer. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive soccer. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Softball

This course covers varsity fundamentals of softball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive softball. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Swimming

This course covers fundamentals of swimming. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive swimming. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Tennis

This course covers varsity fundamentals of tennis. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive tennis. PREREQUISITE: Completion of the required Beginning

Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

Varsity Volleyball

This course covers varsity fundamentals of volleyball. Emphasis is placed on skill development, knowledge of the rules, and basic game strategy. Upon completion, students should be able to participate in competitive volleyball. PREREQUISITE: Completion of the required Beginning Kinesiology course or an approved waiver substitution from the ALSDE Superintendent.

FINE ARTS

VISUAL ARTS

VISUAL ART I (Visual Arts Novice)

- One full school year/1.0 Credit.
- \$40.00 course fee.
- Open to 9th-12th graders.
- 10th-12th grade students may sign up to take the class; there are no prerequisites.
- Incoming 9th graders may take the class with teacher recommendation and/or application. (Ms. Frazier will be working with Ms. Armstrong the AMS Art teacher on this.)
- 9th-12th will be mixed together like choir, band etc; no separate class for 9th grade.

VISUAL ART II (Visual Arts Intermediate)

- One full school year/1.0 Credit.
- \$40.00 course fee.
- Open to 10th-12th graders.
- Students must apply to take the class.
- Students must have taken Art I, or one year of the equivalent at another school.

VISUAL ART III (Visual Arts Accomplished)

- One full school year/1.0 Credit.
- \$40.00 course fee.
- Open to 11th AND 12th graders. (Open to 11th & 12th graders starting in 2020-2021)
- Students must apply to take the class.
- Students must have taken Art I and Art II, or the equivalent at another school.

VISUAL ART IV

- One full school year/1.0 Credit.
- \$40.00 course fee.
- Open to 12th graders. Students must apply to take the class.
- Students must have taken Art I, Art II, and Art III, or the equivalent at another school.

PORTFOLIO PREP (Visual Arts Advanced)

- One full school year/1.0 Credit.
- \$40.00 course fee.
- Open to 12th graders only.
- Students must apply to take the class.

- Must be enrolled in Art III. (Art IV starting in 2021-2022)
- Students must have taken Art I & Art II. (Art I, Art II, & Art III in 2021-2022)
- Independent study classes, students will be mixed in other art classes. Ideally no more than 1-2 students per class.

PERFORMING ARTS

Women's Choir

Pitch matching; intonation, tone, quality; rhythm; sight reading; practice for special music production.

VocalEase

Intense vocal training; movement and dance technique; frequent competitions spring semester; audition required.

Center Stage Show Choir (Mixed Show Choir)

Intense vocal training; movement and dance technique; frequent competitions spring semester; audition required,

Censations (Women's Show Choir)

Intense vocal training; movement and dance technique; frequent competitions spring semester; audition required,

Choir Stage Crew

Assist choral director at high school with stage productions.

Choral Assistant

Assists choral director at the middle school.

Symphonic Band

Playing instruments; elements of music; perform; compose; criticism; producing sounds; conducting patterns; demonstrating components essential to the production of characteristic tones, sight-reading unison literature and rhythms; developing full spectrum of scales; developing mastery of rudiments; history.

Symphonic Band 2

PREREQUISITE: INSTRUMENTAL LEVEL I OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; elements of music; conducting patterns; notate; widen the range of dynamics characteristic sounds; taper releases; sight-read Grade II literature; develop scales and rudiments; play in a wide variety of keys.

Symphonic Band 3

PREREQUISITE: INSTRUMENTAL LEVEL II OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade III literature; scales and rudiments required in Level III music standards; notate.

Symphonic Band 4

PREREQUISITE: INSTRUMENTAL LEVEL III OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade IV literature; scales and rudiments required in Level IV music standards; notate.

Wind Ensemble 1

Playing instruments; elements of music; perform; compose; criticism; producing sounds; conducting patterns; demonstrating components essential to the production of characteristic tones, sight-reading unison literature and rhythms; developing full spectrum of scales; developing mastery of rudiments; history.

Wind Ensemble 2

PREREQUISITE: INSTRUMENTAL LEVEL I OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; elements of music; conducting patterns; notate; widen the range of dynamics characteristic sounds; taper releases; sight-read Grade II literature; develop scales and rudiments; play in a wide variety of keys.

Wind Ensemble 3

PREREQUISITE: INSTRUMENTAL LEVEL II OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade III literature; scales and rudiments required in Level III music standards; notate.

Wind Ensemble 4

PREREQUISITE: INSTRUMENTAL LEVEL III OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade IV literature; scales and rudiments required in Level IV music standards; notate.

Concert Band 1

Playing instruments; elements of music; perform; compose; criticism; producing sounds; conducting patterns; demonstrating components essential to the production of characteristic tones, sight-reading unison literature and rhythms; developing full spectrum of scales; developing mastery of rudiments; history.

Concert Band 2

PREREQUISITE: INSTRUMENTAL LEVEL I OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; elements of music; conducting patterns; notate;

widen the range of dynamics characteristic sounds; taper releases; sight-read Grade II literature; develop scales and rudiments; play in a wide variety of keys.

Concert Band 3

PREREQUISITE: INSTRUMENTAL LEVEL II OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade III literature; scales and rudiments required in Level III music standards; notate.

Concert Band 4

PREREQUISITE: INSTRUMENTAL LEVEL III OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade IV literature; scales and rudiments required in Level IV music standards; notate.

Jazz Band 1

Playing instruments; elements of music; perform; compose; criticism; producing sounds; conducting patterns; demonstrating components essential to the production of characteristic tones, sight-reading unison literature and rhythms; developing full spectrum of scales; developing mastery of rudiments; history.

Jazz Band 2

PREREQUISITE: INSTRUMENTAL LEVEL I OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; elements of music; conducting patterns; notate; widen the range of dynamics characteristic sounds; taper releases; sight-read Grade II literature; develop scales and rudiments; play in a wide variety of keys.

Jazz Band 3

PREREQUISITE: INSTRUMENTAL LEVEL II OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade III literature; scales and rudiments required in Level III music standards; notate.

Jazz Band 4

PREREQUISITE: INSTRUMENTAL LEVEL III OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade IV literature; scales and rudiments required in Level IV music standards; notate.

Percussion 1

Playing instruments; elements of music; perform; compose; criticism; producing sounds; conducting patterns; demonstrating components essential to the production of characteristic tones, sight-reading unison literature and rhythms; developing full spectrum of scales; developing mastery of rudiments; history.

Percussion 2

PREREQUISITE: INSTRUMENTAL LEVEL I OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; elements of music; conducting patterns; notate; widen the range of dynamics characteristic sounds; taper releases; sight-read Grade II literature; develop scales and rudiments; play in a wide variety of keys.

Percussion 3

PREREQUISITE: INSTRUMENTAL LEVEL II OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade III literature; scales and rudiments required in Level III music standards; notate.

Percussion 4

PREREQUISITE: INSTRUMENTAL LEVEL III OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade IV literature; scales and rudiments required in Level IV music standards; notate.

Brass Quintet 1

Playing instruments; elements of music; perform; compose; criticism; producing sounds; conducting patterns; demonstrating components essential to the production of characteristic tones, sight-reading unison literature and rhythms; developing full spectrum of scales; developing mastery of rudiments; history.

Brass Quintet 2

PREREQUISITE: INSTRUMENTAL LEVEL I OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; elements of music; conducting patterns; notate; widen the range of dynamics characteristic sounds; taper releases; sight-read Grade II literature; develop scales and rudiments; play in a wide variety of keys.

Brass Quintet 3

PREREQUISITE: INSTRUMENTAL LEVEL II OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade III literature; scales and rudiments required in Level III music standards; notate.

Brass Quintet 4

PREREQUISITE: INSTRUMENTAL LEVEL III OR APPROVAL OF THE INSTRUCTOR.

Perform; compose; analysis; criticism; history; characteristic tone in all registers; intonation; balance; sight-read Grade IV literature; scales and rudiments required in Level IV music standards; notate.