



Albertville City Schools

Secondary Curriculum Handbook
2023-2024

2023- 2024 Secondary Education Curriculum Handbook

The 2022-2023 ACS High School Course Catalog has been revised and updated to assist you with the course selection process for the upcoming school year. The purpose of this guide is to provide you with the information and resources you need to choose high school courses that will lead to college or career readiness. We encourage you to review course descriptions and prerequisites to make the best and most informed decision you can when choosing courses.

For quick reference and easy use of the digital Course Catalog, click on a section in the Table of Contents and you will be taken directly to that section. The guide begins with Alabama High School Graduation Requirements. It is important to make note of these requirements as they will serve as a guide when selecting courses in required core subject areas, required electives and additional electives required for graduation. Other information regarding grade classification, distance learning, dual enrollment, academic eligibility for extracurricular activities is also included for your reference.

Your grade level school counselor will serve as your point of contact for all things related to course selection and registration. Counselors will be provided with information, materials, and resources to effectively assist students with course selection. Please do not hesitate to reach out to them if you need help or have questions.

We recognize the course selection and registration process is important for students and their families and for our schools. We help in many forms: classroom guidance activities with students, parent/guardian meetings, printed and digital resources, and school registration events. We look forward to working with you as we are preparing for the 2022-2023 school year.

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Subject to Board revision

ALBERTVILLE CITY SCHOOLS SECONDARY CURRICULUM HANDBOOK

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ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

Course Requirements	
ENGLISH LANGUAGE ARTS – TOTAL OF FOUR CREDITS	
Four credits to include:	Credits
English 9	1
English 10	1
English 11	1
English 12	1
English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses	
MATHEMATICS – TOTAL OF FOUR CREDITS	
Three credits to include:	Credits
Geometry with Data Analysis	1
Algebra I with Probability (7th&8th Grade Accelerated satisfies the requirement but not credit)	1 or 0
Algebra II with Statistics	1
One or two credits from:	
Specialized Courses: Precalculus; Mathematical Modeling; Applications of Finite Mathematics	1 or 2
Mathematics-credit eligible courses from Career and Technical Education / Advanced Placement / International Baccalaureate / postsecondary courses / SDE-approved courses	
SCIENCE – TOTAL OF FOUR CREDITS	
Two credits to include:	Credits
Biology	1
A Physical Science (Chemistry, Physics, Physical Science)	1
Science-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses	
Two credits from:	
Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses	2
SOCIAL STUDIES – TOTAL OF FOUR CREDITS	
Four credits to include:	Credits
World History	1
United States History I	1
United States History II	1
Government	0.5
Economics	0.5
Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses	
Civics Test Requirement - Students are required to pass the Civics Test in the United States Government class effective the 2018-2019 school year.	
Other Required Courses – total of eight credits	
Physical Education - Beginning Kinesiology or JROTC credit	1
Health Education	0.5
Career Preparedness	1
Career and Technical Education (CTE) and/or Foreign Language and/or Arts Education	3
Electives	2.5
TOTAL CREDITS	24

SECONDARY CORE ACADEMIC COURSES

English Language Arts			
Course	Course Number	Grade Level(s)	Credit
English 9	01001G1000	9	1.0
English 9, Advanced	01001E1000	9	1.0
English 10	01002G1000	10	1.0
English 10, Advanced	01002E1000	10	1.0
English 11	01003G1000	11	1.0
English, Language and Composition, AP	01005H1000	11	1.0
English 12	01004G1000	12	1.0
English, Literature and Composition, AP	01006E1000	12	1.0

Math			
Course	Course Number	Grade Level(s)	Credit
Geometry with Data Analysis	02073G1000	9-12	1.0
Geometry with Data Analysis, Advanced	02073E1000	9-12	1.0
Algebra I with Probability	02052G1000	9-12	1.0
Algebra I with Probability, Advanced	02052E1000	9-12	1.0
Algebra II with Statistics	02056G1000	9-12	1.0
Algebra II with Statistics, Advanced	02056E1000	9-12	1.0
Mathematical Modeling	02137G1000	9-12	1.0
Applications of Finite Mathematics	02136G1000	9-12	1.0
Precalculus	02110G1000	9-12	1.0
Calculus AB, AP	02124E1000	11-12	1.0
Calculus BC, AP	02125E1000	11-12	1.0
Statistics, AP	02203E1000	11-12	1.0

Science			
Course	Course Number	Grade Level(s)	Credit
Biology	03051G1000	9-12	1.0
Biology, Advanced	03051E1000	9-12	1.0
Biology, AP	03056E1000	11-12	1.0
Chemistry	03101G1000	9-12	1.0
Chemistry, Advanced Level (Organic)	03101E1000	9-12	1.0
Chemistry, AP	03106E1000	11-12	1.0
Earth and Space Science	03008G1000	9-12	1.0
Environmental Science	03003G1000	9-12	1.0
Human Anatomy and Physiology	03053G1000	9-12	1.0
Physical Science	03159G1000	9-12	1.0
Physics 1, AP	03165E1000	11-12	1.0

Electives that Count as a Mathematics or Science Credit

Upon completion of the required mathematics and/or science courses, the following courses can count as one mathematics credit or one science credit but cannot count as both a mathematics and science credit.

Course	Course Number	Grade Level(s)	Credit
Computer Science Principles, AP	10019E1000	10-12	1.0

Computer Science A, AP	10157E1000	9-12	1.0
Exploring Computer Science	10012G1001	9-10	1.0

Elective that Counts as a Science Credit

The following course can count as one Career Technical Education credit or one science credit but cannot count as both.

Course	Course Number	Grade Level(s)	Credit
Forensic Science & Crime Scene Investigations	15055G1000	11-12	1.0

Elective that Counts as a Math Credit

The following course can count as one Career Technical Education credit or one math credit but cannot count as both.

Course	Course Number	Grade Level(s)	Credit
Career Mathematics	02153G1001	9-12	1.0

Social Studies

Course	Course Number	Grade Level(s)	Credit
World History 1500 to Present	04053G1000	9-12	1.0
World History 1500 to Present, Advanced	04053E1000	9-12	1.0
United States History to 1877	04102G1000	9-12	1.0
United States History to 1877, Advanced	04102E1000	9-12	1.0
United States History 1877 to Present	04103G1000	9-12	1.0
United States History, AP	04104E1000	9-12	1.0
Economics	04201G0500	9-12	0.5
United States Government	04151G0500	9-12	0.5
United States Government and Politics, AP – Half Credit	04157E1001	11-12	0.5

CAREER PREPAREDNESS

Career Prep Part A will be taught in 8th grade and embedded in certain High School CTE foundation courses. Successful completion of the 8th Grade course or one of the listed AHS foundational courses will satisfy the Career Prep A requirement.

- *Business Software Applications (1005G1001)*
- *Hospitality and Tourism (16001G1000)*
- *Foundations of Arts, Audio-Video Technology and Communication (11990G1001)*
- *Information Technology Fundamentals (10001G1000)*

**If a student does not take and pass one of the courses listed above or complete Part A in grade 8, they will still be required to enroll and complete the Career Preparedness course.*

Career Prep B standards will be embedded in Grade 12, Economics.

SECONDARY ELECTIVE COURSES

Foreign Language			
Course	Course Number	Grade Level(s)	Credit
Spanish I	24052G1000	9-12	1.0
Spanish II	24053G1000	9-12	1.0

Health and Physical Education			
Course	Course Number	Grade Level(s)	Credit
Beginning Kinesiology	08017G1000	9-12	1.0
Health, Grades 9-12	08051G0500	9-12	0.5
Strength and Conditioning Baseball	08005G1001	9-12	1.0
Strength and Conditioning Basketball	08005G1002	9-12	1.0
Strength and Conditioning Football	08005G1006	9-12	1.0
Strength and Conditioning MISC	08005G1007	9-12	1.0
Strength and Conditioning Soccer	08005G1008	9-12	1.0
Strength and Conditioning Softball	08005G1009	9-12	1.0
Strength and Conditioning Volleyball	08005G1014	9-12	1.0
Varsity Baseball	08013G10BA	9-12	1.0
Varsity Basketball	08013G10BK	9-12	1.0
Varsity Cheerleading	08006G10CH	9-12	1.0
Varsity Football	08013G10FB	9-12	1.0
Varsity Golf	08013G10GO	9-12	1.0
Varsity Soccer	08013G10SC	9-12	1.0
Varsity Softball	08013G10SB	9-12	1.0
Varsity Swimming	08010G10SW	9-12	1.0
Varsity Tennis	08011G10TN	9-12	1.0
Varsity Volleyball	08013G10VB	9-12	1.0

Fine Arts- Visual Art			
Course	Course Number	Grade Level(s)	Credit
Visual Arts I	05154G1001	9-12	1.0
Visual Arts, Level II	05154G1002	9-12	1.0
Visual Arts, Level III	05154G1003	11	1.0
Visual Arts, Level IV	05154G1004	12	1.0

Fine Arts- Music Instrumental			
Course	Course Number	Grade Level(s)	Credit
Brass I	05109G10B1	9-12	1.0
Brass II	05109G10B2	9-12	1.0
Brass III	05109G10B3	9-12	1.0
Brass IV	05109G10B4	9-12	1.0
Concert Band I	05102G1001	9-12	1.0
Concert Band II	05102G1002	9-12	1.0
Concert Band III	05102G1003	9-12	1.0
Concert Band IV	05102G1004	9-12	1.0
Jazz Ensemble I	05105G1001	9-12	1.0

Jazz Ensemble II	05105G1002	9-12	1.0
Jazz Ensemble III	05105G1003	9-12	1.0
Jazz Ensemble IV	05105G1004	9-12	1.0
Marching Band I	05103G1001	9-12	1.0
Marching Band II	05103G1002	9-12	1.0
Marching Band III	05103G1003	9-12	1.0
Marching Band IV	05103G1004	9-12	1.0
Percussion I	05109G10P1	9-12	1.0
Percussion II	05109G10P2	9-12	1.0
Percussion III	05109G10P3	9-12	1.0
Percussion IV	05109G10P4	9-12	1.0
Woodwinds I	05109G10W1	9-12	1.0
Woodwinds II	05109G10W2	9-12	1.0
Woodwinds III	05109G10W3	9-12	1.0
Woodwinds IV	05109G10W4	9-12	1.0

Fine Arts- Music Choral			
Course	Course Number	Grade Level(s)	Credit
A Capella Chorus I	05111G10A1	9-12	1.0
A Capella Chorus II	05111G10A2	9-12	1.0
A Capella Chorus III	05111G10A3	9-12	1.0
CenterStage I	05121G1001	9-12	1.0
CenterStage II	05121G1002	9-12	1.0
CenterStage III	05121G1003	9-12	1.0
CenterStage IV	05121G1004	9-12	1.0
Show Choir I	05110G1001	9-12	1.0
Show Choir II	05110G1002	9-12	1.0
Show Choir III	05110G1003	9-12	1.0
Show Choir IV	05110G1004	9-12	1.0
VocalEase IV	05411G10V4	9-12	1.0
Women's Chorus I	05111G10W1	9-12	1.0
Women's Chorus II	05111G10W2	9-12	1.0
Women's Chorus III	05111G10W3	9-12	1.0
Women's Chorus IV	05111G10W4	9-12	1.0

Science Electives (Does not fulfill any of the four Science Credits required for graduation)

Course	Course Number	Grade Level(s)	Credit
Science Laboratory Assistant - Full Credit	22051X1002	11-12	1.0
Science Laboratory Assistant - Half Credit	22051X1003	11-12	0.5

English Electives (Does not fulfill any of the four Science Credits required for graduation)

Course	Course Number	Grade Level(s)	Credit
EL Reading	01008G10EL	9-12	1.0
Language Acquisition	22253X10LA	9-12	1.0
Reading Basic Skills	01068X07EL	9-12	1.0

Other Journalism Electives (Yearbook)	11104X10YB	10-12	1.0
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Social Studies Electives (Does not fulfill any of the four Social Studies Credits required for graduation)

Course	Course Number	Grade Level(s)	Credit
Psychology	04254G0500	10-12	0.5
Sociology	04258G0500	10-12	0.5

AHS Career Technical Electives (Does not fulfill any of the four Social Studies Credits required for graduation)

Course	Course Number	Grade Level(s)	Credit
Fundamentals of Agriscience	18003G1001	9	1.0
Intermediate Agriscience	18003G1002	10	1.0
Applied Agriscience	18003G1004	11	1.0
Advanced Agriscience	18003G1003	12	1.0
CTE Lab in AFNR	18997G1000	10-12	1.0
Business Software Applications I	1005G1001	9	1.0
Business Essentials	12002G1002	9	1.0
Customer Service and Sales	12166G1002	10	1.0
Foundations of Business Leadership	12051G1000	10/11	1.0
Economic and Financial Services	16202G1001	11	1.0
Entrepreneurship	12053G1000	12	1.0
CTE Lab in BMA	12047G1002	12	1.0
Information Technology Fundamentals	10001G1000	9	1.0
Exploring Computer Science (4th Math or 3rd or 4th Science Credit Eligible)	10012G1001	10	1.0
Computer Science Principles, AP (4th Math or 3rd and/or 4th Science Credit Eligible) or	10019E1000	11	1.0
Foundations of Arts, Audio-Video Technology and Communication	11990G1001	9	1.0
Digital Design	12165G1012	10	1.0
Graphic Illustration	12165G1022	11	1.0
Studio and Portfolio and	12165G1001	12	1.0
Senior Career Pathway Project-Arts, A/V, Tech and Communications	11197G1001	12	1.0
Career Mathematics	02153G1001	9-12	1.0

Additional Electives

Course	Course Number	Grade Level(s)	Credit
ACT Prep	23992X100004	11	0.5
Career Preparedness	22153G1000	9-12	1.0
Student Aide (office/library/teacher) (year)	22051X1000	10-12	1.0
Student Aide (office/library/teacher) (semester)	22051X100001	10-12	0.5
Peer Helper	22107X1000	9-12	1.0
Driver and Traffic Safety Education	08152G0500	10-12	0.5

Dual College and High School Credit

Students must meet the following requirement to be eligible to participate in Dual Credit:

1. Responsible for all college tuition and fee costs as required by the postsecondary institution.
2. Have and maintain a “2.5” overall GPA and meet the admission requirements of the participating postsecondary institution. Please note: some programs may require a higher GPA.
3. Successfully completed ninth and tenth grade.
4. Select courses that are approved by AHS and agreed upon as a course substitution (see list below).
5. Approval from the School Counselor and Administrator.

Course	College Code	AHS Code	HS Graduation Equivalency	HS Credit
Art History I	ART 203	05999C1008	Arts Elective	1.0
Principles of Bio I	BIO 103	03999C1004	Science 3 and/or Science 4	1.0
Principles of Bio II	BIO 104	03999C1005	Science 3 and/or Science 4	1.0
Human Anatomy & Physiology I	BIO 201	03999C1008	Science 3 and/or Science 4	1.0
General Microbiology	BIO 220	03999C1011	Science 3 or 4	1.0
Intro to Network Comm	CIS 161	10999C1016	CTE	1.0
Principles of Microeconomics	ECO 232	04999C0504	Economics	0.5
English Composition I	ENG 101	01999C1001	English 11 and/or English 12	1.0
English Composition II	ENG 102	01999C1002	English 11 and/or English 12	1.0
American Literature I	English 251	01999C1003	English 11 and/or English 12	1.0
American Literature II	English 252	01999C104	English 11 and/or English 12	1.0
Fundamentals of Communication		11999C1003	Elective Credit	1.0
General Psychology		04999C1018	Elective Credit	1.0
United States History I	HIS 201	04999C1009	US History I	1.0
United States History II	HIS 202	04999C1010	US History II	1.0
Intermediate College Alg	MTH 100	02999C1009	Mathematics 4	1.0
Precalculus Alg	MTH 112	02999C1002	Mathematics 4	1.0
Precalculus Trig	MTH 113	02999C1003	Mathematics 4	1.0
Calculus I	MTH 125	02999C1005	Mathematics 4	1.0
Intro Spanish	SPA 201	24999C013	World Language	1.0
Intro Spanish	SPA 202	24999C014	World Language	1.0
American National Gov	SS 211	04999C1003	US Government	0.5
Theater App	THR 120	05999C1031	Art Elective	1.0
SMAW Fillet / OFC	WDT 108	13249C1029	CTE	1.0
SMAW Fillet / OFC Lab	WDT 122	13249C1036	CTE	1.0

ACADEMIC INFORMATION

Promotion and Retention

Elementary School

Students in 1st-6th grades must pass ELA and mathematics with a yearly minimum average of 60/D or higher to be promoted to the next grade. In determining a student's appropriate placement, teachers and administrators will communicate with parents regarding student achievement.

Middle School

Students in grades 7-8 are expected to pass all core classes (ELA, Math, Science, History) with a yearly minimum average of 60/D or higher to be promoted to the next grade level. Any student with 2 failing grades (yearly average of 59 or below) will be retained. *Students can be promoted if they successfully complete summer school with a passing score.*

High School

Students in 9th-12th grades must score a minimum average of 60/D or higher in class to receive credit towards high school graduation requirements.

Parents will be notified throughout the school year of their child's academic progress through progress reports, nine-week report cards, and parent conferences. In the event a student begins to demonstrate challenges in the learning environment, teachers and administrators will meet to determine additional support that can be provided. At any time during the school year, parents or teachers can request a meeting to discuss students' needs. The Problem-Solving Team (PST) meets to determine strategies and interventions that can be put in place for students.



Albertville City Schools

Middle School Curriculum Handbook

2023-2024

2022- 2023 Middle School Curriculum Handbook

Albertville City Schools' secondary curriculum is based on the Alabama Courses of Study content standards. Each academic content area provides a vertically aligned framework to help prepare students to be successful as they move from one grade to the next. Teachers support student learning by incorporating best practices, including but not limited to, direct instruction, multi-sensory strategies, and technology to address academic needs. Students' physical, social, and emotional aspects of the learning process are also recognized as we strive to meet the needs of all learners. Albertville City Schools also supports students' development through art, music, counseling, library media and STEM with programs specific to each school.

Each Alabama Course of Study can be found here [Alabama Course of Study](#) on the Alabama Standards webpage.

Secondary Grades 7-8	
English Language Arts	Alabama Course of Study English Language Arts
Math	Alabama Course of Study Mathematics
Science	Alabama Course of Study Science
Social Studies	Alabama Course of Study Social Studies
Physical Education	Alabama Course of Study Physical Education
Career Preparedness	Alabama Course of Study Career Preparedness
Arts Education	Alabama Course of Study Arts Education
Digital Literacy and Computer Science	Alabama Course of Study Digital Literacy and Computer Science

Albertville City Schools also supports students' development through art, music, library media and STEM with programs specific to each school/grade as noted below. These programs are fundamental as they enhance students' creativity, innovative thinking, and intellect.

CORE CLASSES

CORE CLASSES		
Course	Course #	Grade
English Language Arts		
English 7		7
Advanced English 7		7
English 8		8
Advanced English 8		8
Mathematics		
Course	Course #	Grade
Math 7		7
Advanced Math 7		7
Math 8		8
Advanced Math 8		8
Science		
Course	Course #	Grade
Science 7		7
Advanced Science 7		7
Science 8		8
Advanced Science 8		8
Social Studies		
Course	Course #	Grade
Social Studies 7		7
Advanced Social Studies 7		7
Social Studies 8		8
Advanced Social Studies 8		8
Course	Course #	Grade
Career Preparedness		
Physical Education		

****Advanced courses** are offered for core classes (ELA, math, social studies, science) and are accelerated academic courses designed for students who plan to enroll in accelerated courses in high school. The fast-paced curriculum requires an increased expectation of responsibility and independence. Students are expected to display a high level of proficiency in writing, reading, and critical thinking. Additionally, they should be willing to respond to increased academic rigor.

Electives

Electives		
Course	Course #	Grade
Band		7,8
Choir		7,8
Vocal Point		8
Art Education		7,8
Digital Media		7,8
Digital Citizenship		8
Computer Science		7
Business Tech		8
Pre-Agriscience		8
We Build It better		8
Project Lead the Way		7

****Electives** will be offered based on availability and state curriculum guidelines.

MIDDLE SCHOOL GRADING SCALE

In grades 7-8 report cards follow a traditional A-F grading scale.

A	90% to 100%
B	80% to 89%
C	70% to 79%
D	60% to 69%
F	59% or below

PowerSchool Student Progress Reports

A mid-nine weeks progress report is a valuable means of teacher-parent communication. Parents are informed and given the opportunity to assist their child toward improvement prior to the end of the quarter. All students receive mid-nine weeks reports. The teacher/registrar generates the progress reports using PowerSchool.

PowerSchool Report Cards

Report cards are issued approximately five school days following the teacher workday at the end of each nine weeks. Report cards are printed from PowerSchool. The only valid report card for students in grades seventh through eighth is the PowerSchool Report Card.

PROMOTION AND RETENTION

Elementary School

Students in 1st-6th grades must pass ELA and mathematics with a yearly minimum average of 60/D or higher to be promoted to the next grade. In determining a student's appropriate placement, teachers and administrators will communicate with parents regarding student achievement.

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Parents will be notified throughout the school year of their child's academic progress through progress reports, nine-week report cards, and parent conferences. In the event a student begins to demonstrate challenges in the learning environment, teachers and administrators will meet to determine additional support that can be provided. At any time during the school year, parents or teachers can request a meeting to discuss students' needs. The Problem-Solving Team (PST) meets to determine strategies and interventions that can be put in place for students.

English Language Learners (ELL)

Any student receiving ESL services is eligible for appropriate accommodations to instruction. The student's EL status should be considered when determining promotion and retention. When a student begins to be unsuccessful, the ELL Committee should meet to discuss appropriate next steps.

Special Education

Special education students receiving a traditional grade must pass reading and mathematics with a yearly average of 60 D or higher. Special education students receiving a basic/adapted grade will be promoted based on mastery of their Individualized Education Plan (IEP) goals.

Special education teachers will adhere to the retention procedures stated above for special education students receiving traditional grades. For special education students receiving basic/adapted grades, teachers must follow the guidelines written in the student's IEP. When a student begins to be unsuccessful the IEP team will reconvene to determine the appropriateness of the IEP.



Albertville City Schools

Elementary Curriculum Handbook
2023-2024

2023-2024 Elementary Curriculum Handbook

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ELEMENTARY Grades K-6

English Language Arts	Alabama Course of Study English Language Arts
Math	Alabama Course of Study Mathematics
Science	Alabama Course of Study Science
Social Studies	Alabama Course of Study Social Studies
Physical Education	Alabama Course of Study Physical Education

Albertville City Schools also supports students' development through art, music, counseling, library media and STEM with programs specific to each school/grade as noted below. These programs are fundamental as they enhance students' creativity, innovative thinking, and intellect.

SPECIAL AREA CLASSES

AKPK	APS	AES	AIS
Counseling	Art	Counseling	Art
Library Media	Counseling	Keyboarding	Counseling
Music	Library Media	Library Media	Library Media
STEM/Computer Science	Music	Music	Music
**Piano	STEM/Computer Science	STEM/Computer Science	STEM/Computer Science

ART

Grade: 1, 2, 5, 6

Art instruction provides students with opportunities to explore, plan, and create visual artwork utilizing any number of mixed media materials. Students develop skills by following a sequence of steps, gaining an understanding of color and contrast, identifying visual qualities of art and exploring cultural differences in art.

COUNSELING

Grade: K-6

The school counseling and guidance program is a vital part of the education process and is available to all students. The counseling program includes whole class instruction as well as small group and individual settings based on students'

needs. The program is designed to ensure all students can be successful in their academic, career, and personal/social development.

KEYBOARDING

Grade: 3-4

In this class, students are given an abundance of lessons, drill-and-practice, and review of keyboarding skills. Students participate in a unique row-by-row approach, where they learn and master the middle row before progressing to the top and bottom rows.

LIBRARY MEDIA

Grade: K-6

Each school's library exists to enhance the classroom curriculum by providing students and teachers with additional reading material. The library media program helps set the foundation for students to become lifelong readers. It provides access to reading collections and technology to extend students' learning. Attendance and frequency of visits to the school library varies depending on the school/grade level and can be in a class setting or by individual student.

MUSIC

Grade: K-6

The goal of music education in the elementary grades is music literacy which consists of knowledge, understanding and skills required to participate in music. The standards taught in music classes help students participate in performing, creating, responding to and connecting to music.

PIANO

Grade: K

One-on-one piano lessons are given on the campus of AKPK during the school day to a limited number of students. Students are selected through a process that includes completion of an application, attending a parent meeting and payment of a one-time class fee. This is based on a first-come, first-serve basis until spots are filled.

STEM/COMPUTER SCIENCE

Grade: 1-6

STEM is the acronym for Science, Technology, Engineering, and Mathematics. In STEM class, students are introduced to the Career and Technical Education program as they gain knowledge and skills of design, production and application in a variety of activities inside the STEM lab or on the STEM bus. Computer science creates an environment where students learn to collaborate with others as well as how to be innovative problem solvers. The class offers students enhanced learning opportunities to gain understanding of what it means to be a computational thinker and how to be good digital citizens.

ELEMENTARY GRADING SCALE

In grades K-6 report cards follow a traditional A-F grading scale.

A	90% to 100%
B	80% to 89%
C	70% to 79%
D	60% to 69%
F	59% or below

PROMOTION AND RETENTION

Elementary School

Students in 1st-6th grades must pass ELA and mathematics with a yearly minimum average of 60/D or higher to be promoted to the next grade. In determining a student's appropriate placement, teachers and administrators will communicate with parents regarding student achievement.

Middle School

Students in grades 7-8 are expected to pass all core classes (ELA, Math, Science, History) with a yearly minimum average of 60/D or higher to be promoted to the next grade level. Any student with 2 failing grades (yearly average of 59 or below) will be retained. *Students can be promoted if they successfully complete summer school with a passing score.*

High School

Students in 9th-12th grades must score a minimum average of 60/D or higher in class to receive credit towards high school graduation requirements.

Parents will be notified throughout the school year of their child's academic progress through progress reports, nine-week report cards, and parent conferences. In the event a student begins to demonstrate challenges in the learning environment, teachers and administrators will meet to determine additional support that can be provided. At any time during the school year, parents or teachers can request a meeting to discuss students' needs. The Problem-Solving Team (PST) meets to determine strategies and interventions that can be put in place for students.

English Language Learners (ELL)

Any student receiving ELL services is eligible for appropriate accommodations to instruction. The student's EL status should be considered when determining promotion and retention. When a student begins to be unsuccessful, the ELL Committee should meet to discuss appropriate next steps.

Special Education

Special education students receiving a traditional grade must pass reading and mathematics with a yearly average of 60 or higher. Special education students receiving a basic/adapted grade will be promoted based on mastery of their Individualized Education Plan (IEP) goals.

Special education teachers will adhere to the retention procedures stated above for special education students receiving traditional grades. For special education students receiving basic/adapted grades, teachers must follow the guidelines written in the student's IEP. When a student begins to be unsuccessful the IEP team will reconvene to determine the appropriateness of the IEP.