

Albertville Middle School

Vision

Educating for Excellence

Mission

The Albertville Advantage: A Superior Education  
Today - Tomorrow - Together

Beliefs

We believe that all children are equally important.

We believe that the family is the child's first and most influential teacher.

We believe that effective, motivated, and professional teachers are the key to student success.

We believe that the quality of the school environment is critical.

ELA Achievement

Math Achievement

EL Achievement

Health initiative

Technology Initiative

Science Achievement

Objectives

- 7th and 8th grade students will see a growth increase of .5 grade equivalency between the fall STAR 360 Reading (baseline) and the spring assessment.

Objectives

- 7th and 8th grade students will see a growth increase of .75 grade equivalency between the fall STAR Math Assessment (baseline) and the spring test.

Objectives

- English Language Learners (ACCESS testers) will increase by 1.0 grade equivalency on the STAR 360 Reading assessment between the fall and spring.

Objectives

- Provide support and opportunities for growth in the area of physical, emotional, and mental wellness to all students, faculty, and staff.

Objectives

- All students will become responsible digital citizens and utilize technology to increase the capacity of learning both inside and outside of school.

Objectives

- 8th graders will improve 10% cumulatively on a standards based local assessment aligned with the ACAP science portion between the fall and spring.
- 7th graders will see a 10% growth on local science assessment aligned with Scantron Achievement Series

Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
					Test.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>Reading/writing across the curriculum to improve reading scores</li> <li>Instructional coaches work with all teachers on how to best teach reading in their respective teaching area</li> <li>Continued use of the Accelerated Reader program through both the 7th and 8th grades</li> <li>Added an ELA teacher to offer remediation to struggling readers for one class period per day. This is in addition to three other remediation classes being provided</li> <li>Implementing four literacy PD opportunities for teachers with instructional tools to utilize in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Mathematics lab before and after school daily</li> <li>Daily practice with highly qualified teachers</li> <li>Remediation for struggling math students throughout the day in a non core classroom setting</li> <li>Addition of a certified math teacher to offer remediation to students that struggle with math. This is in addition to remediation classes already being offered.</li> </ul>	<ul style="list-style-type: none"> <li>ELL students count 5 points on school report card. Improving their abilities in speaking, reading, writing, and listening are key to receiving those 5 points</li> <li>ACCESS scores need to improve and more students need to reach exiting scores</li> <li>An ELL Coach, instructor, and two full time aids have been employed to work directly with ELL students on improving on instruction and adapting to cultural changes.</li> </ul>	<ul style="list-style-type: none"> <li>Student flu shots and screenings are available annually</li> <li>Staff wellness screenings and flu shots available</li> <li>Daily student well being and safety is of utmost importance</li> </ul>	<ul style="list-style-type: none"> <li>Albertville Middle School has provided a Chromebook for each student so that instruction can be delivered despite the location of the student or the teacher.</li> <li>Develop a way to determine early student accountability in the case that they are limited to remote learning options.</li> </ul>	<ul style="list-style-type: none"> <li>Students will now be held accountable for science improvement locally</li> <li>Data results will be used for direct teacher use such as pacing and specific target areas needed for remediation</li> <li>Assessment to be given at least twice as a pre and post test to show what a student knows (pre) and what they have learned (post)</li> <li>Students will now be held accountable for science improvement locally</li> <li>Data results will be used for direct teacher use such as pacing and specific target areas needed for remediation</li> <li>Assessment to be given at least twice as a pre and post test to show what a student knows (pre) and what they have learned (post)</li> </ul>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>Test data from the STAR 360 Reading Assessment</li> <li>Steady, continuous growth trends in reading</li> <li>Remedial opportunities offered during school day</li> </ul>	<ul style="list-style-type: none"> <li>Rise in STAR Math score</li> <li>Improvement in understanding math concepts</li> <li>Rise in STAR Math scores</li> <li>Rise in class grade and STAR Math assessment</li> </ul>	<ul style="list-style-type: none"> <li>Remedial opportunities offered during school day</li> <li>Development of AGGIE ACCESS club for practice</li> <li>Daily instruction by highly qualified educators</li> <li>ACCESS score results from year to year</li> <li>Using data from STAR reading</li> </ul>	<ul style="list-style-type: none"> <li>Number of students participating in the program</li> <li>Programs offered during school hours/after hours</li> <li>Sick days taken by faculty and staff</li> <li>Counseling department, one per grade</li> <li>School Resource Officer</li> </ul>	<ul style="list-style-type: none"> <li>Daily instruction by highly qualified educators</li> <li>Student accountability (all stakeholders)</li> </ul>	<ul style="list-style-type: none"> <li>Score reports are provided by Instr. Specialist</li> <li>Various ways to report and use the data provided</li> <li>Results will provide data in real time</li> </ul>

Key Measures

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program

housed on campus

- Intruder drills implemented each semester